



APPLICATION FOR ON MY WAY PRE-K GRANTS



APPLICATIONS DUE: FEBRUARY 15, 2015

E-MAIL COMPLETED APPLICATIONS TO:

ATTN: SALLY LACEY
INDIANA ASSOCIATION FOR CHILD CARE RESOURCE AND REFERRAL (IACCRR)
info@iaccrr.org

3901 N. MERIDIAN ST., SUITE 200
INDIANAPOLIS, IN 46208

1-800-299-1627

Made possible by:



ACKNOWLEDGEMENTS

The Office of Early Childhood and Out of School Learning would like to thank several organizations for their assistance in the development of this grant opportunity, including the Indiana Association for Child Care Resource and Referral (IACCRR) and Transform Consulting Group. Thanks also to Early Learning Indiana, with the help of a grant from The Lilly Endowment, for providing additional funding for On My Way Pre-K grants.

Overview

The Office of Early Childhood and Out of School Learning (OECOSL) and Early Learning Indiana are providing funding through the Indiana Association for Child Care Resource and Referral (IACCRR) to award a series of grants to help support the successful implementation of Indiana's pre-kindergarten pilot program, On My Way Pre-K. The grants will help expand the capacity and quality of On My Way Pre-K programs in the five pilot counties of Allen, Jackson, Lake, Marion, and Vanderburgh, as well as increase family choices for high quality pre-k education opportunities.

Grants will allow for programs to apply for the equipment, resources, and support necessary to enhance the quality of early childhood education currently being delivered, increase the capacity of high quality programs in high-need areas, and if applicable, reach Paths to Quality™ Level 3 and/or 4. Once approved, grants will *reimburse* programs for the purchase of materials and resources to enhance the quality of early childhood education currently being delivered.

Grant Awards

To have the largest impact, the project will award three tiers of support:

Tier 1 – Eight grants available up to \$30,000

Tier 2 – Fifteen grants available up to \$10,000

Tier 3 – Fourteen grants available up to \$5,000

Tier 1 and **Tier 2** grant requests may include (but are not limited to) minor construction equipment and materials, durable equipment, supplies and other capacity or quality improvement needs to:

- Furnish additional classrooms to participate in On My Way Pre-K;
- Increase access to developmentally appropriate outdoor play equipment;
- Increase outdoor safety conditions through playground enclosure; and/or
- Minor facility upgrades to accommodate additional Pre-K classrooms and/or children, i.e. washable ceiling tiles in kitchen, washable flooring under classroom eating area, approved anti-scald devices, child-sized sinks or toilets, etc.

Tier 3 grant purchase requests may include (but are not limited to) supplies, equipment, and professional development that increases the quality of instruction and improves child outcomes, including materials and supports to implement family engagement and involvement activities, such as:

- Selection and implementation of appropriate preschool curriculum;
- Selection and utilization of technology hardware/software to implement ISTAR-KR;
- Family engagement equipment and materials that align with Indiana's Family Engagement Framework (See Attachment D);
- Improved classroom furnishings to incorporate increased teacher-child interaction;

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- Accreditation fees for one of eight IDOE approved accreditations (ACSI excluded, other scholarships are available for ACSI); and/or
- Professional Development for staff on interactions that support effective instruction, promote positive emotional climates, and ensure an environment that is supportive of these interactions.

Grant Eligibility

IACCRR is accepting applications for the On My Way Pre-K Grants from licensed child care centers, unlicensed registered child care ministries, public schools, charter schools, or private pre-school programs located in Allen, Jackson, Lake, Marion, and Vanderburgh Counties that meet the eligibility requirements for and agree to participate in the On My Way Pre-K Pilot program. Priority will be given to applicants located in high-need areas (see Attachment C) without adequate capacity of high quality pre-k programs.

Applications

Respondents interested in applying for these grants should submit the enclosed application electronically to IACCRR at info@iaccrr.org by close of business on **February 15, 2015**.

Incomplete applications will not be considered.

Technical Assistance Workshops

IACCRR will provide technical assistance webinars to assist in completing the application during the month of January prior to the deadline submission date of February 15, 2015.

Webinars will be held on the following days/times:

January 22nd at 3:30pm EST

January 26th at 3:30pm EST

No registration in advance is required. Simply click on this link to join the webinar <http://connectpro11444317.adobeconnect.com/minigrants/>. You can also participate via conference call at 1-877-366-0711 and enter 19978516#.

Grant Application Timeframe

January 16, 2015	Grant application announcement posted on www.onmywayprek.org .
Jan 22 & 26, 2015	Technical Assistance webinars from 3:30 – 4:30pm EST.
February 15, 2015	Application responses due.
March 7, 2015	Grant award recipients announced.
March – May 2015	Grantees must spend approved award amount.
June 1, 2015	Claims and receipts must be submitted for reimbursement.
August 1, 2015	Grantees must be enrolled as an On My Way Pre-K program. <i>Families will begin to start looking for programs to enroll beginning May 1st.</i>

Grant Award Process

This is a competitive grant application. OECOSL and Early Learning Indiana reserve the right to limit grant amounts and to support diversity by geographic location and provider type in awarding grants. An independent panel of professionals will review each grant proposal meeting all eligibility requirements.

It is important to note that these grants are a combination of state and private funds. As such, grants will be awarded on a cost reimbursement basis to awardees. Selected grantees should plan on 60 days for reimbursement.

Resources

Applicants are encouraged to seek out resources and support in the development of their application proposal. Some resources with links are included below and/or in the Appendix.

- Information regarding **On My Way Pre-K**, such as program enrollment is available at www.onmywayprek.org
- Information regarding **Paths to QUALITY™** is available at <http://childcareindiana.org> and <http://www.in.gov/fssa/2554.htm>
- Information regarding the **Classroom Assessment Scoring System (CLASS)** is available at <http://teachstone.com/the-class-system>
- Information regarding **ISTAR-KR** is available at <http://www.doe.in.gov/assessment/istar-kr>
- Information regarding **Indiana's Accreditation Project** is available at <http://www.in.gov/fssa/carefinder/2907.htm> and <http://secure.iaeyc.org/programs-research/indiana-accreditation-project>
- The **Preschool Curriculum** Consumer Report from The National Center on Quality Teaching and Learning. View the full report at <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/curricula/research.html>
- Information regarding **NAEYC Curriculum** is available at <http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>

Contact Information

For additional questions about the On My Way Pre-K Grant application process, please email info@iaccrr.org or call 1-800-299-1627.

GRANT APPLICATION

Instructions: Applicants must complete and return this application. A designated representative of the organization (Executive Director, CEO or President of the Board of Directors) must sign this application.

APPLICANT INFORMATION				
1. Legal Name of Applicant:		2. Name of Site(s) Applying for the Grant (list all sites applying):		
3. Applicant's Mailing Address (street, city, county, and zip):		4. Address for Site(s) (street, city, county and zip):		
5. Contact Information				
Name:		Contact Title: <i>(Single point of contact for communication)</i>		
Contact Phone:		/ Fax:		Contact Email Address:
GRANT INFORMATION				
6. Total Grant Request Cost:		7. Grant Tier Applying For: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
8. Completed Grant Budget Included (See Attachment A): Yes <input type="checkbox"/> No <input type="checkbox"/>				
9. The purpose of your grant is to: <i>(Check all that apply for each site. If more space is needed, attach a sheet):</i>				
Site Applying:	A) Become eligible for On My Way Pre-K.	B) Expand capacity to serve more 4 year olds.	C) Improve program quality.	D) Serve children in a high need area.
ELIGIBILITY STATUS				
10. Type of Facility: <input type="checkbox"/> Licensed Center <input type="checkbox"/> VCP Unlicensed Registered Child Care Ministry <input type="checkbox"/> Traditional Public School <input type="checkbox"/> Charter School <input type="checkbox"/> Private Accredited Pre-K: Name of Accrediting Body:				
11. License or Registration Identification Number <i>(list for all sites applying)</i> :				
12. This site(s) is already accredited by a state approved national accrediting body? Yes <input type="checkbox"/> No <input type="checkbox"/>				

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13. List Accreditation: Expiration:

14. Proof of accreditation attached to application. Yes ☐ No ☐

(For private pre-schools only, please attach proof that accreditation includes the Pre-K classrooms. See Attachment B for the attached list of IDOE approved Private Pre-K Accrediting Bodies for On My Way Pre-K.)

PROGRAM CAPACITY

15. What is your capacity for serving 4-year olds receiving an On My Way Pre-K grant?

Site Applying	Current # of 4-Year Old Classrooms	Proposed # of 4-Year Old Classrooms with the grant	Current Capacity to Serve 4-Year Olds	Proposed Capacity to Serve 4-Year Olds with the grant

GRANT NARRATIVE

16. Identify the specific categories that you are requesting grant funds to support. Check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> Facility Improvements | <input type="checkbox"/> Outdoor Playground Improvements |
| <input type="checkbox"/> Classroom Materials | <input type="checkbox"/> Professional Development |
| <input type="checkbox"/> Family Engagement | <input type="checkbox"/> Curriculum and Instructional Strategies |
| <input type="checkbox"/> Other: please state | |

17. How does your program propose to use the grant? Please be specific. List the materials, supplies, resources, and support that you intend to purchase and their significance. (500 word limit.)

18. Based on the area(s) that you are requesting funding listed in question 16, how will the grant improve the quality of your program? For example, if you are requesting funding to support professional development, then an area of program improvement might be related to increased one-on-one interaction between teacher and child. (500 word limit.)

19. How will receiving the grant improve child outcomes? (500 word limit)

20. Discuss your timeline for using the funds as it relates to the overall grant timeline noted on page 3. Note any external factors that could accelerate or inhibit meeting the timeline goals for the grant, and your plan to mitigate those factors. (500 word limit)

21. Are you or have you been a recipient of other grants, supports or resources to improve program quality or expand capacity? Examples might include the United Way Registered Ministry Improvement Project, Indiana Accreditation Project, or other related grants. Yes ☐ No ☐

22. If yes, please list the funder, the amount, and resources/supports provided. (500 word limit)

AUTHORIZED REPRESENTATIVE

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct. I further certify that I have read the application, am fully committed to it, and will support its implementation.

Authorized Representative (Printed Name):

Title:

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Signature of Authorized Representative:	Date:
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Attachment A: Grant Budget Form

Instructions: Complete a budget for each site requesting grant funding. List the supplies, material, and resources that you plan to purchase with the grant funds.

Organization Name:	Site Name:
Grant Tier Applying For: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	
Budget Category	Amount
Facility Improvements	
Outdoor Playground Equipment and Materials	
Classroom Materials	
Professional Development	
Family Engagement	
Curriculum and Instructional Strategies	
Other	
Total Grant Funds Requested:	

** Please note that funds awarded must be spent by the recipient. Reimbursement will take up to 60 days after receipt of the required documentation.

Attachment B: List of Approved Private Pre-K Accrediting Bodies

Indiana State Board of Education Recognized National and Regional Pre-K Accrediting Agencies:

- Accrediting Association of Seventh-Day Adventist Schools, Colleges, and Universities (AASDAS)
- American Association of Christian Schools (AACS)
- Association of Christian Schools International (ACSI)
- Christian Schools International (CSI)
- Independent Schools Association of the Central States (ISACS)
- International Christian Accrediting Association (ICAA)
- National Lutheran Schools Accreditation (NLSA)
- North Central Association (NCA)

Attachment C: Identified High Need Communities in the Pilot Counties

County	Identified High Need Zip Codes	% of Children Ages 0-6 Living in Poverty
Allen	46802	42.3
Allen	46803	63.1
Allen	46806	58.3
Lake	46312	55.4
Lake	46407	88.0
Lake	46409	55.7
Marion	46201	56.6
Marion	46202	42.7
Marion	46203	42.8
Marion	46208	43.5
Marion	46218	65.0
Marion	46222	49.0
Marion	46224	45.9
Marion	46225	49.8
Marion	46226	37.8
Marion	46227	40.7
Marion	46235	48.1
Marion	46241	54.0
Marion	46254	38.5
Marion	46278	37.9
Vanderburgh	47710	38.6
Vanderburgh	47713	67.1

THE INDIANA EARLY CHILDHOOD PARENT AND FAMILY ENGAGEMENT FRAMEWORK

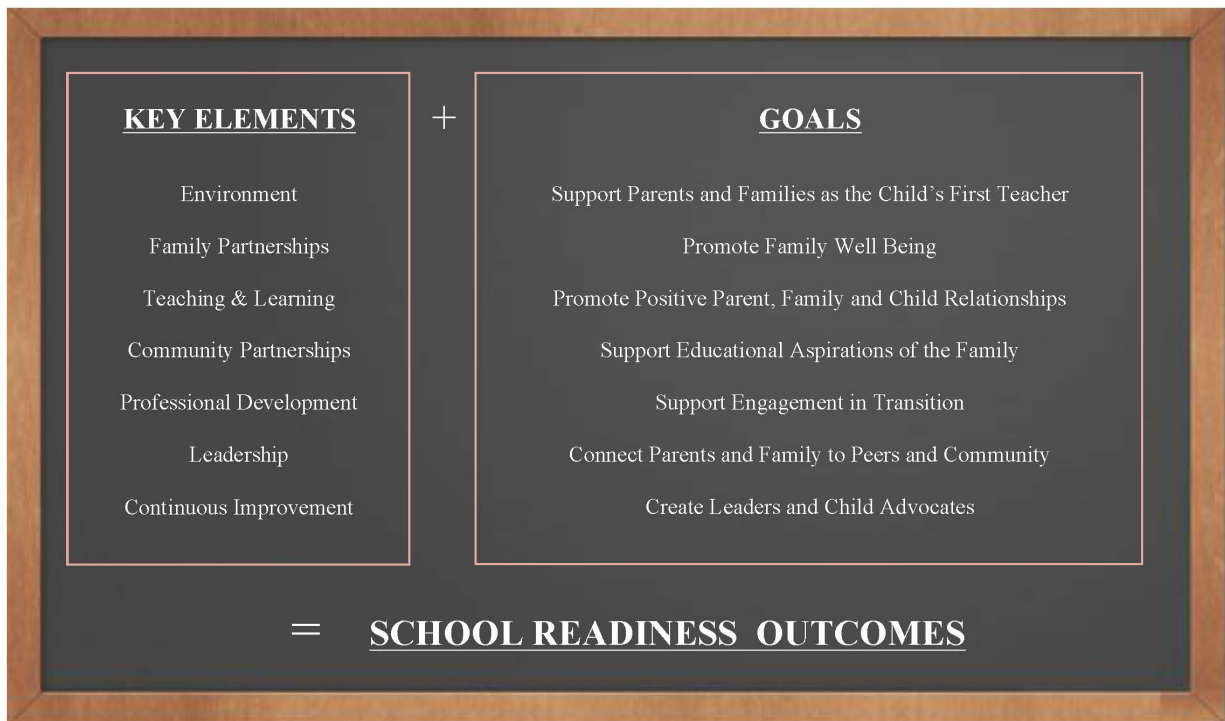
School Readiness Definition

In Indiana we work together so that every child can develop to his or her fullest potential – socially, emotionally, physically, cognitively and academically. Through growth in all of these domains, the child will become a healthy, capable, competent and powerful learner.

In Indiana, Parent and Family Engagement is defined as:

- Families actively supporting their children’s learning and development, and sharing the responsibility with early care and education providers who are committed to engaging with families in meaningful, culturally respectful ways.
- Continuous across a child’s life, beginning in infancy and extending through college and career preparation programs
- Occurring across the various early care and learning settings where children play and grow.

To that end, parent and family engagement practices must be initiated, implemented and supported by key elements with clear goals in mind. Indiana’s Parent and Family Engagement Framework articulates seven goals that define parent and family engagement initiatives and describes practices of early care and education providers.



The Indiana Early Childhood Parent and Family Engagement Framework puts forth a set of common **goals** focusing on **key elements** in early care and education settings. The successful implementation of this Framework promotes positive **school readiness outcomes**.